กรกฎาคม 2557

1.Title   [Mobilising social media in sport management education](#)

Author   Ian O'Boyle

Journal   Journal of Hospitality, Leisure, Sport & Tourism Education

Abstract   The rise in popularity of social media websites such as Facebook and Twitter raises the question of should and how these platforms could be incorporated into the teaching and learning environments within the University setting. The adoption of such an approach appears to be timely given the focus placed on blended learning within many higher education institutions throughout the academic world. This article examines the practical use of Facebook and Twitter within the context of a Sport and Recreation Management degree in an Australian University where these platforms have been found to be highly effective in creating rich online learning environments based on high levels of student and staff interaction supplemented by relevant industry engagement.

Database   ScienceDirect

2.Title   [Personalizing the Middle-Income Trap: An Inter-Generational Migrant View from Rural Thailand](#)

Author   Jonathan Rigg | Buapun Promphaking | Ann Le Mare

Journal   World Development Volume 59, July 2014

Abstract   Using the experiences of first and second generation migrants from three villages in Thailand, we "personalize" the middle income trap, seeking to understand how and why migrants with growing levels of education and human capital remain rooted to their natal villages. Agrarian change is such that the village remains the locus of familial belonging and livelihood security, limiting engagement with the knowledge economy, sometimes for good reason given the precarity of much non-farm work. We conclude that the middle-income trap for these villages in Thailand is as much personal as it is institutional and structural.

Database   ScienceDirect

3.Title [Land Use Dynamics, Climate Change, and Food Security in Vietnam: A Global-to-local Modeling Approach](#)

Author Martine Rutten | Michiel van Dijk | Wilbert van Rooij | Henk Hilderink

Journal World Development Volume 59, July 2014

Abstract We present an innovative global-to-local modeling approach to analyze impacts of uncertain and complex futures on Vietnam's economy via changes in land use patterns. Socio-economic changes are shown to have major implications for the Vietnamese landscape, including natural forest losses with negative consequences for biodiversity and greenhouse gas emissions, and losses of paddy rice and other agricultural lands in the Red River Delta and the Mekong River delta. Climate-related flood risks in these areas further threaten the population, economic assets, and food security. The scenarios reveal the importance of investments in agriculture, land markets, and climate change mitigation and adaptation.

Database ScienceDirect

4.Title [Structural model of team-based learning using Web 2.0 collaborative software](#)

Author Hwee-Joo Kam | Pairin Katerattanakul

Journal Computers & Education Volume 76, July 2014

Abstract This study examines the phenomena occurring among team members during their participation in team-based learning using Web 2.0 collaborative software. Based on the Grounded Theory approach, this study analyzes students' feedback related to team collaborative learning using Web 2.0 collaborative tool. Data analysis yields a structural model of team-based learning facilitated by Web 2.0 collaborative software. This study draws inferences to suggest that Web 2.0 collaborative learning environment uncovers diverse communication media in support of synchronicity and group awareness. Subsequently, synchronicity and group awareness promote team-based learning. This study also reveals that four factors, namely, synchronicity, group awareness, learner autonomy and collective intelligence, support team-based learning facilitated by Web 2.0 technology.

Database ScienceDirect

5.Title [Transforming the doctorate from residential to online: A Distributed PhD Learning Technologies](#)

Author Greg Jones | Scott J. Warren | Demetria Ennis-Cole | Gerald Knezek | Lin Lin | Cathie Norris

Journal TechTrends July 2014, Volume 58, Issue 4

Abstract This article discusses a systemic change that expanded the doctorate in Learning Technologies at the University of North Texas to include a distributed option, delivered primarily online. It provides an overview of the development process from concept to initial implementation. The article examines the specific differences that make the online version different from its residential counterpart. We share both the challenges that emerged as well as suggestions for improvement that have come from our experience.

Database SpringerLink

6.Title [Graduates' Reflections on an Online Doctorate in Educational Technology](#)

Author Julia S. Fuller| Mary E. Risner | Laura Lowder, Mark Hart, Barry Bachenheimer

Journal TechTrends July 2014, Volume 58, Issue 4

Abstract In recent years online education doctorates have become more prevalent to accommodate the growing need for distance academic preparation. Due to the newness of these degree programs, there is a dearth of information in the literature on learner perspectives of effective online teaching and learning strategies. The authors of this paper are recent graduates of the online Doctor of Education program in Educational Technology at the University of Florida. They convey their own experiences using supporting research and the three components of the Community of Inquiry (CoI) model (Garrison, Anderson, & Archer, 2000)—social, cognitive, and teaching presence—to examine this online doctoral program. The insights in the paper are intended to promote dialogue on the student perspective and make recommendations to further the initiation and development of online education doctorates.

Database SpringerLink

7.Title [Classroom behaviour and academic achievement: how classroom behaviour categories relate to gender and academic performance](#)

Author Elin Borg

Journal British Journal of Sociology of Education

Abstract Latent profile analysis was used to identify different categories of students having different

'profiles' using self-reported classroom behaviour. Four categories of students with unique classroom behaviour profiles were identified among secondary school students in Oslo, Norway (n = 1570). Analyses examined how classroom behaviour categories are related to gender and school performance and whether a dual understanding of gender in school is helpful when trying to explain achievement differences as supposed to classroom behaviour categories. Analyses showed that gender was a better predictor of school achievement than classroom behaviour categories, even though the behaviour categories did contribute to the explanation of variance in students' academic marks above and beyond gender.

Database   Taylor & Francis

8.Title   [The Effect of Nature-based Tourism, Destination Attachment and Property Ownership on Environmental-friendliness of Visitors: A Study in Thailand](#)

Author   Montakan Chubchuwong | Rian Beise-Zee | Mark W. Speece

Journal   Asia Pacific Journal of Tourism Research

Abstract   This study examines whether international visitors' pro-environment attitudes is enhanced by the experience of nature-based tourism, destination attachment and ownership of property at the destination. It also examines whether visitors are obstructed from exhibiting pro-environment attitudes and behaviors by situational barriers at the destination. A questionnaire survey was employed to test the hypotheses. The main sample of 300 respondents was collected in Thailand in two main tourism regions. Results from the survey indicate that destination attachment and nature-based tourism experience positively influence visitors' pro-environment attitudes, whereas ownership of property at the destination enhances their sense of attachment to the destination. "Vacation mindset" and different social norms have a negative impact on their pro-environment attitudes, while the lack of availability of "green" infrastructure, products and information negatively impact their attitudes as well as behaviors. Based on these findings, visitors' pro-environment attitudes may be enhanced by eliciting feelings of attachment to the destination and more frequent experience of nature-based tourism, while their pro-environment behaviors may be enhanced by greater provision of environmental friendly tourism products, infrastructure and information.

Database   Taylor & Francis

9.Title   [An analysis of a decade of research in 10 instructional design and technology journals](#)

Author   Richard Edward West | Jered Borup

Journal   British Journal of Educational Technology Volume 45, Issue 4

Abstract   In this paper, we review findings from an analysis of the past decade (2001–10) of research in 10 major journals in the field of instructional design and technology. Each research paper

published in these journals during this decade was categorized according to its focus or methodology, topical keywords, authorship and citation trends; and the findings were aggregated across all of the journals to show trends over the last decade. We found there is a strong emphasis on technology-related issues, distance education, communication strategies and instructional methods over cognitive-related topics and learning issues. There is a strong history of theoretical inquiry and a fairly even balance of qualitative and quantitative research being published, with other research methods emerging. However, there are distinct differences in methodological stances among the journals. We also found some evidence that the Institute for Scientific Information Impact Factor may not be the best indicator of impact quality for journals in our field.

Database   Wiley Online Library

10.Title   [Preservice teachers' perceptions about using mobile phones and laptops in education as mobile learning tools](#)

Author   Süleyman Nihat Şad* | Özlem Göktaş

Journal   British Journal of Educational Technology Volume 45, Issue 4,

Abstract   The purpose of this research was to investigate preservice teachers' perceptions about using m-phones and laptops in education as mobile learning tools. A total of 1087 preservice teachers participated in the study. The results indicated that preservice teachers perceived laptops potentially stronger than m-phones as m-learning tools. In terms of limitations the situation was balanced for laptops and m-phones. Generally, the attitudes towards using laptops in education were not exceedingly positive but significantly more positive than m-phones. It was also found that such variables as program/department, grade, gender and possessing a laptop are neutral in causing a practically significant difference in preservice teachers' views. The results imply an urgent need to grow awareness among participating student teachers towards the concept of m-learning, especially m-learning through m-phones.

Database   Wiley Online Library